

## Maungatapere School Years 0-2

### Room 4,5,10,11

The information below is ideas not a must do. Please don't spend 6 hours a day doing all of these things. Pick one thing from each and spend no more than 10 minutes on this. Do what works for you and your family. Play is so important at this age especially at a time like this. Get the kids to help you with cooking (science), counting out the forks (maths), set the table, clean their room, play games with each other, go for walks looking at insects, trees. Below we have some ideas in regards to each area of learning for our age group.

Each teacher in the junior school has seesaw app. These logins are in your child's homework book. Things will be added over the next little while.

Take care everyone.

## **Literacy**

### **Letter of the week:**

Letter of the week will be set by your classroom teacher each week on seesaw. Things that you will be able to do at home with the children are:

- Revise the ABC song that is in their books, both the song and the actions and sounds that go with it.
- Correct formation of letters and where to start using our pencil. (Use the letter formation located in their homework books for examples of this.)
- Pencil grip and holding their pencil correctly. Finger exercises during this time will be good for your children. Helping mum or dad hang out the washing using pegs
- Going on letter hunts to look for things that start with or contain the letter of the week.
- Can you draw, write and or create the letter of the week out of a number of different objects like, sticks, playdough, mud, paint, chalk, glue and glitter.

### **Writing:**

Writing does not have to be a sit down stressful process for you and your child/ren. All of our children are at different stages and have different needs. Some children are able to independently write, while some children need to have the story written for them and they copy under it. This can be done in different ways to keep the writing interesting for the children. You can:

- Keep a diary
- Take a photo and write about it
- Cut a picture from a magazine and write about it
- Tell an oral story to someone
- Write a recipe
- Write letters and postcards to people
- Shopping lists etc.

### **Reading**

All children will have access to a sunshine classics login within the next couple of days.

They have some readers in their book bags.

When your child reads to you get them to focus on punctuation, fluency, decoding words, using the picture for support (don't cover the picture up), word families, use initial sounds (get your mouth ready)

Read/spell/write caterpillar words and essential spelling lists,

If someone reads to the child, get your child to be a detective - can they spot capital letters, punctuation, letter sounds, blends, rhyming words.

## **Maths**

### **Ideas for maths to keep numbers alive (all ideas will vary depending on your child's level)**

- Practise the basic facts - addition and subtraction to 5, 10, 20 depending on your child's ability)
- counting to 10, 20, 50, 100 both forwards and backwards
- Skip counting in 2's and or 10's
- Numbers that are before and after
- Making and looking at patterns

Games you can play

- playing cards. You can play snap, go fish and number recognition, add numbers together, what comes before/after this number.....
- Puzzles
- Dot to dots
- Board Games